

Year 8 Unit 2: Digital Storytelling Assessment Criteria

Criteria	Excellence	Merit	Achieved
Creating Content			
Independence	Group was able to come up with and execute their own innovative idea without support.	Group was able to come up with their own ideas but needed minimal support in executing the idea.	Group was able to come up with a simple idea of their own but needed support in executing the idea.
Photography	Thoughtful use of quality photography, including camera angles, framing, and lighting used to add to the overall impact of presentation.	Elements of photography, including camera angles, framing, and lighting used to add to the overall impact of presentation.	Some elements of photography, such as camera angles, framing, and lighting used to add to the overall impact of the presentation.
Editing	Text, effects, and edits are appropriate to the subject matter, add to the flow of the story, and most importantly, do not distract from the story.	Most text, effects, and edits are appropriate to the subject matter, add to the flow of the story, and most importantly, do not distract from the story.	Some text, effects, and edits are appropriate to the subject matter, add to the flow of the story, and most importantly, do not distract from the story.
Testing and Storing Content			
Testing	Final project has no unnecessary content and has been tested on multiple devices for functionality.	Content has been tested as project progresses and all unnecessary content is removed.	Content is tested as the project progresses to ensure no unnecessary content is included, however some errors may still be present.
Storing	Files are all appropriately named and saved in folders. Content is exported in a universal format so it can be played on multiple devices.	Files are all appropriately named and saved in folders. Content is exported in a universal format so it can be played on multiple devices.	Files mostly are appropriately named and saved in folders. Files are saved as the project progresses.