

Year 7 Unit 1 Assessment Criteria

Report Statement:

- Use appropriate processes to create, store and test content. (2 credits)

Competencies Statement:

- Communication - Effectively communicate ideas to others. (1 credit)

Criteria	Achieved	Merit	Excellence
Creation			
Creativity	Two elements are not original in composition or delivery, little evidence of use of creative thinking skills.	One element is not original in composition or delivery, some evidence of use of creative thinking skills.	Complete originality in composition and delivery, strong evidence of use of creative thinking skills.
Content	Content is relevant to the story.	Content is clearly relevant to the story depicted.	Content is clearly relevant to the story depicted.
Use of Technology			
Photography	Some elements of photography, such as camera angles, framing, and lighting used to add to the overall impact of the presentation.	Elements of photography, including camera angles, framing, and lighting used to add to the overall impact of presentation.	Elements of photography, including camera angles, framing, and lighting used to add to create a polished presentation.
Editing	Some text, effects, and edits are appropriate to the subject matter, add to the flow of the storyboard.	Most text, effects, and edits are appropriate to the subject matter, add to the flow of the storyboard, and most importantly, do not distract from the story.	All text, effects, and edits are appropriate to the subject matter, add to the flow of the storyboard, and most importantly, do not distract from the story.
Storing	Digital products are sometimes produced and stored in an organised and systematic manner.	Digital products are mostly produced and stored in an organised and systematic manner.	Digital products are produced and stored in an organised and systematic manner.
Communication			
Effectively communicate ideas to others.	Able to effectively communicate ideas to others (peers and teacher) through one of the following: written, spoken or visual means.	Able to effectively communicate ideas to others (peers and teacher) through two of the following: written, spoken or visual means.	Able to efficiently and effectively communicate ideas to others (peers and teacher) through written, spoken and visual means.