

Assessment schedule/Mahere Aromatawai: Digital Technologies & Hangarau Matihiko 91907 – Interactive community

Evidence/Judgements for Achievement/Paetae	Evidence/Judgements for Achievement with Merit/Kaiaka	Evidence/Judgements for Achievement with Excellence/Kairangi
<p>Use complex processes to develop a digital outcome.</p> <p>The student has:</p> <ul style="list-style-type: none"> used recognised and appropriate project management tools and techniques to plan and manage the development of a digital outcome decomposed the digital technologies outcome into smaller components triallyed components of the outcome <p>For example (partial evidence): <i>The student has used appropriate project management tools and techniques, such as Agile with a Trello Kanban board, to plan and manage the development of their outcome. The outcome has been broken down into smaller components and these have been triallyed and tested. The components have then been combined into a working outcome.</i></p> <ul style="list-style-type: none"> tested that the digital technologies outcome functions as intended <p>For example (partial evidence): <i>The student has provided evidence of testing the outcome to ensure that it functions as intended: the navigation works correctly; content is readable and legible; styles such as custom</i></p>	<p>Use complex processes to develop an informed digital outcome.</p> <p>The student has:</p> <ul style="list-style-type: none"> effectively used project management tools and techniques to manage development, feedback and/or collaborative processes <p>For example (partial evidence): <i>The student provides evidence of versioning the outcome where new versions either have improved functionality or added features.</i> <i>The student provides evidence of sharing documents/data and managing feedback. For example, they used Google Team Drive to share design ideas and to seek feedback.</i> <i>The student provides evidence of how they managed their work flow. This could include screen captures of a Trello board or any other valid planning tool.</i> <i>The student has managed their assets effectively through the use of structured file and folder naming conventions, linking and back-ups.</i></p> <ul style="list-style-type: none"> effectively triallyed multiple components and/or techniques <p><i>evidence can be seen in their project management tool(s) and/or logs that includes annotations of the component(s) and/or techniques triallyed with annotations regarding the outcome or next steps.</i></p>	<p>Use complex processes to develop a refined digital outcome.</p> <p>The student has:</p> <ul style="list-style-type: none"> synthesised information from the planning, testing and triallying of components <p>For example (partial evidence): <i>The student outcome is of high quality as a result of student effectively using project management tools and techniques, to efficiently manage the triallying, testing and refinement process. The student has incorporated user suggestions and feedback to improve the usability, aesthetics, and functionality of the outcome.</i></p> <p>The student has:</p> <ul style="list-style-type: none"> discussed how the information led to the development of a high-quality digital technologies outcome <p>For example (partial evidence): <i>The student has reflected on their use of processes to develop their outcome and provided evidence of how the process helped them to effectively test and trial various components to refine and enhance the design and functionality their outcome.</i></p> <p><i>The examples above are indicative samples only</i></p>

<p><i>styles work correctly; video functions correctly on a range of devices.</i></p> <ul style="list-style-type: none"> • addressed relevant implications <p>For example (partial evidence): <i>The student outcome is easy to use, fully functional, aesthetically pleasing and honours copyright legal obligations.</i></p> <p><i>The examples above are indicative samples only</i></p>	<ul style="list-style-type: none"> • effectively used information from testing and trialling to improve the functionality of the digital technologies outcome <p>For example (partial evidence): <i>The student provides evidence of testing and trialling during development and they have indicated how they improved their outcome using this approach. Evidence can be seen in their project management tool(s) and/or logs that includes annotations of changes made to improve the functionality</i></p> <p><i>The examples above are indicative samples only</i></p>	
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Final grades will be decided using professional judgement based on a holistic examination of the evidence provided against the criteria in the Achievement Standard.