

## Internal Assessment Resource

<b>Achievement standard:</b>	91900
<b>Standard title:</b>	91900 Conduct a critical inquiry to propose a digital technologies outcome (6 credits)
<b>Credits:</b>	6
<b>Resource title:</b>	My Community
<b>Resource reference:</b>	Digital Technologies & Hangarau Matihiko 3.1B

### Student/Akonga instructions

#### Introduction/Kupu Arataki

This assessment activity requires you to conduct a critical inquiry to propose a digital technologies outcome

You are going to be assessed on how comprehensively you conduct the digital technologies inquiry.

This is the first in an integrated assessment activity supporting a project approach that assesses against several achievement standards.

You may work with others to generate ideas. However, you will be expected to show your own thinking and evidence of how you discussed and combined ideas together to write and submit your own work.

#### 91900 Inquiry & Proposal

##### Checkpoints:

*February 21st* Inquiry Question/s sign off

*March 14th* Research & initial Stakeholder/Client interviews completed

*March 29th* Write up on track

**Due Date:** *April 8th*

#### Task/Hei Mahi

##### Scenario:

There are many things happening in our local community that would benefit from publicity. These could be issues such as poverty, homelessness or overcrowding. It could be community 'good sorts'. 'Good sorts' are people who do good things for the local community but are not recognised for their efforts. This could also be the community itself such as your local area. Are there things happening in your local area that would benefit from some positive publicity?

You are to investigate a local community issue, location or person and develop a proposal to create a digital media outcome that will promote or solve a problem for this issue, location or person.

You have the opportunity to create a resource, what will you share? What might your resource cover? What might it look like? How will it engage users? What format will it take?

Follow the framework below:

### **Inquiry question/s:**

- Decide on an inquiry focus and develop question/s that will guide your inquiry and development of your digital media outcome. For example, an aspect of digital technologies that people need to learn more about (e.g. 3D printing)? How can existing/emerging technologies support and enhance learning? Think about the topic you will be promoting and the end users (age group, school level, demographics etc.).

### **Managing project timelines**

- Plan and design your timeframe with key milestones and inquiry progressions. Share this with your teacher. You will need to provide evidence of using your plan to guide and manage your inquiry.

### **Find out, research**

- Undertake research to gather background information and ideas from reliable, expert sources.

### **Make meaning, organise, analyse**

- Analyse your gathered information. Within your analysis you also need to:
  - compare and contrast different perspectives that relate to the inquiry focus
  - critique any sources used and evaluate their potential for bias and inaccuracies
  - decide how this information will inform your digital media outcome.

### **So what?**

- Establish a refined inquiry focus.

### **Take action**

- Propose a digital media outcome to the inquiry focus
- Explain any relevant risks and ways to mitigate these risks. For example, access to resources, incorrect functionality or content, scope of the proposed outcome, time requirements, device compatibility, excessive screen time, accessibility issues.

### **Reflection, evaluation**

- Evaluate and report on the findings from the digital technologies idea or solution in relation to the inquiry question(s). Make sure your evaluation makes links to:
  - critiquing the accuracy, relevance, reliability, and/or significance of the findings
  - discussing possible future opportunities relating to the inquiry focus and explaining the possible impacts of these opportunities
  - considering possible issues relating to the inquiry focus and suggesting areas for improvement, extension, and/or follow-up
  - evaluating the strengths/weaknesses of the proposed outcome.