

Assessment schedule/Mahere Aromatawai: Digital Technologies & Hangarau Matihiko 91893 – School Magazine

Evidence/Judgements for Achievement/Paetae	Evidence/Judgements for Achievement with Merit/Kaiaka	Evidence/Judgements for Achievement with Excellence/Kairangi
<p>Use advanced techniques to develop a digital media outcome.</p> <p>The student has:</p> <ul style="list-style-type: none"> used appropriate tools and techniques for the purpose and end-user/s <p>For example (partial evidence):</p> <ul style="list-style-type: none"> <i>The student has created a magazine using imaging software. Custom styles have been used to format text.</i> <i>At least two images have been manipulated in imaging software using a combination of steps to further enhance the user's experience.</i> <ul style="list-style-type: none"> applied appropriate data integrity and testing procedures <p>For example (partial evidence):</p> <ul style="list-style-type: none"> <i>The magazine has been printed as draft and any layout issues addressed</i> <i>The text has been proofread and there are no obvious spelling/grammatical issues (minor spelling/grammar issues are OK for Achieved). Preview mode has been used to check the layout.</i> <ul style="list-style-type: none"> used relevant conventions for the purpose and end users 	<p>Use advanced techniques to develop an informed digital media outcome.</p> <p>The student has:</p> <ul style="list-style-type: none"> used information from testing procedures to improve the quality of the outcome <p>For example (partial evidence):</p> <ul style="list-style-type: none"> <i>The student has previewed the outcome and made changes to the layout/formatting to improve it</i> <i>The student has asked a volunteer to view their magazine and made changes based on volunteer feedback</i> <i>The student has checked calibration of the printer, printed the outcome, adjusted the layout and/or colours to ensure the magazine looks acceptable when printed</i> <ul style="list-style-type: none"> applied relevant conventions to improve the quality of the outcome <p>For example (partial evidence):</p> <ul style="list-style-type: none"> <i>The student has effectively used design conventions such as alignment, hierarchy, contrast, repetition, proximity, balance colour and space to further develop an aesthetically pleasing outcome</i> <ul style="list-style-type: none"> addressed relevant implications. 	<p>Use advanced techniques to develop a refined digital media outcome.</p> <p>The student has:</p> <ul style="list-style-type: none"> used iterative improvement throughout the design, development and testing process to produce a high-quality outcome. <p>For example (partial evidence):</p> <p><i>The student carried out cycles of testing and improvement during the creation of the magazine to ensure that it was fit for purpose and well designed. For example, they improved ...</i></p> <ul style="list-style-type: none"> <i>font and colour combinations to improve aesthetics and readability</i> <i>changed the kerning of the heading styles to improve legibility</i> <i>layout of text, images and margins to add more white space</i> <i>the image format to be of higher resolution for print as they were too pixelated.</i> <i>Footer position to better display page numbers.</i> <i>used efficient tools and techniques in the outcome's production.</i> <p>For example (partial evidence):</p> <ul style="list-style-type: none"> <i>The student has a file structure, with a separate images sub-folder, that follows</i>

<p>For example (partial evidence):</p> <ul style="list-style-type: none"> • <i>The student has used concepts such as contrast, repetition, alignment, proximity and white space to lay out their magazine.</i> • explained relevant implications <p>For example (partial evidence):</p> <ul style="list-style-type: none"> • <i>The student has explained that copyright should be honoured/images should be credited (but they might not have done this appropriately in the outcome)</i> • <i>They have mentioned that images and text should be appropriate for the target audience</i> • <i>They have stated that permissions should be sought when using someone's image in their magazine.</i> <p><i>The examples above are indicative samples only</i></p>	<p>For example (partial evidence):</p> <ul style="list-style-type: none"> • <i>The student has acknowledged and credited the source of their images (or made it clear that the images are original)</i> • <i>They have ensured that all models have signed a model release form</i> • <i>The magazine images and text are culturally and socially appropriate</i> <p><i>The examples above are indicative samples only</i></p>	<p><i>conventions</i></p> <ul style="list-style-type: none"> • <i>Custom styles have been created and applied</i> • <i>Images have been resized and optimised</i> • <i>Master pages were created and applied</i> • <i>Frames were linked to better flow text.</i> <p><i>The examples above are indicative samples only</i></p>
--	--	--

Final grades will be decided using professional judgement based on a holistic examination of the evidence provided against the criteria in the achievement standard