Internal Assessment Resource

Achievement Standard: 91890

Standard title: Conduct an inquiry to propose a digital technologies outcome

Credits: 6

Resource title: It's A Small World After All

Resource reference: Digital Technologies & Hangarau Matihiko 2.1B Version 1

Student/Akonga instructions

Introduction/Kupu Arataki

This assessment activity requires you to conduct an inquiry that focuses on your community. Throughout this process you are to meet expected inquiry milestones.

The context for this inquiry is "There are always things that can be changed, done better, or improved. What could that be in your small part of the world, in your community?"

You may work with others to help generate ideas and develop those ideas. However, you are expected to show your own thinking and evidence of how you discussed and combined ideas together to write and submit **your own** inquiry document.

> **Checkpoints:**
> February 21st Inquiry Question sign off
> March 14th Research & initial Stakeholder/Client interviews completed
> **March 29** Write up on track
> **Due Date:** April 8th

Task/Hei Mahi

Decide on the focus of your inquiry. The scope of your inquiry could have a global, national, or local focus. It could be how the issue is dealt with in your community or your suburb, school or home. The community can be global, national or local. For example, the global village, Aotearoa, your city, suburb, your school or a club/group/organisation within the school.

You are to develop an inquiry question that has relevance to you and your community that relates to your inquiry focus. You are to consider how digital technologies can be used to address the inquiry question.

Establish key milestones for the on-going cycle of your inquiry and a means for monitoring

your progress against these key milestones (for example, using a project management tool such as Trello, diary, stickies, on-line calendar).

1. Some key questions that might help you start your inquiry:
   - What is an issue in our community and what can we do about it?
   - How does it impact me and/or the community?
   - Who does it involve? What does it look like? Where is it? What causes it?
   - Why does it happen? How does it happen? What is being/or has already been done?
   - What could I do? How can I link this to a digital outcome?

2. You are to undertake research and gather information that broadens your understanding of your inquiry focus. You should use a variety of sources i.e. internet, library, interview, surveys etc. Be thorough and constantly evaluate your research to ensure it is relevant and useful to your inquiry.

3. You are to organise and analyse this information, and give explanations of any challenges, implications and relevant perspectives (members, stakeholders, media etc.) and how these may or do impact on the focus of your inquiry.

4. Throughout the inquiry process you should reflect on your findings and how your digital technologies outcome could help. Keep track of your questioning processes and discuss the impact of your findings in relation to the initial inquiry question(s) and the impact that your proposed outcome will have on the situation.

5. Write a brief outline of the digital technologies outcome you propose to develop. This can be a partially developed or a completed outcome.

6. Analyse the implications and perspectives that impact on the proposed outcome. Discuss the impact of the findings in relation to the inquiry question(s) and the proposed outcome.

7. Present your conclusions in relation to the inquiry question and the proposed outcome. Your conclusions should show insight – creative, different and original thinking about your inquiry.

You may work with others to help generate ideas and develop those ideas. However, you will be expected to show your own thinking and evidence of how you discussed and combined ideas together to write and submit your own proposal document.

You are going to be assessed on how well you conduct your digital technologies inquiry. This will include how you have used your findings and drawn insightful conclusions through the process, and how these findings have been included in the proposed outcome.

Submit your final evidence of your digital technologies inquiry. Be concise: you will be assessed on the quality of your ideas, not the length of your response. Discuss with your teacher how much evidence you need to produce.