

## Year 10 Unit 1 - The Internet - Assessment Criteria

Achieved	Merit	Excellence
Explains the broad issue.	Clearly explains the broad issue and what must be considered.	Clearly explains the broad issue and what must be considered, linking it to a personal experience.
Focuses on one aspect of the broader issue.	Clearly focuses on one important aspect of the broader issue.	Clearly focuses on one important aspect of the broader issue and provides succinct evidence as to why this is an important issue.
Basic knowledge of the Internet connected to the area of focus.	Appropriately connects knowledge of the Internet to the area of focus.	Appropriately connects in depth knowledge of the Internet to the area of focus.
Presents basic beneficial/positive impacts as well as the harmful/negative impacts.	Adequately presents beneficial/positive impacts, as well as the harmful/negative impacts.	Efficiently presents beneficial/positive impacts, as well as the harmful/negative impacts.
States a position on the issue, supported by basic facts/details.	States a position on the issue and makes an argument supported by facts/details.	States a position on the issue and makes a convincing argument supported by well researched facts/details.
Research organiser chart is complete and lists at least 2 resources. Only 1 can be wikipedia.	Research organizer chart is complete and lists at least 3 resources. Only 1 can be wikipedia.	Research organizer chart is complete and thorough and lists at least 3 resources. Only 1 can be wikipedia.